



Name: _____

Date: _____

Letters make words. Words make sentences.

1 LETTER

c

a

t

A letter is one symbol.



2 WORD

c

+

a

+

t



cat

Letters together make a word.



3 SENTENCE

The cat is big.



Words together tell a complete idea.

c + a + t → cat → The cat is big.

Adult: Read the page together. Point to each part as you name it.



Understanding Print & Sentences

Spaces Between Words

Name: _____

Date: _____

Count the words. Write the number.

I	see	the	sun.
1	2	3	4

This sentence
has 4 words.

I see the cat.

words



The hen can run.

words



It is a big sun.

words



The pig is in the box.

words



Oops! The spaces are missing. Draw a line to show each space.

Example: I see it.
I like jam.



Adult: Words have spaces between them. Touch each word as you count.



Understanding Print & Sentences

Beginning & Ending a Sentence

Name: _____

Date: _____

A sentence starts with a capital letter and ends with a mark.

STARTS WITH A CAPITAL LETTER

t → **T** The cat is big.

ENDS WITH A MARK

- .** The cat is big. tells
- ?** Can the cat run? asks
- !** The cat is big! big feeling

Circle the sentence that is written the right way.

the dog can run.

The dog can run.

I see the hen.

i see the hen.

Read the sentence. Circle the right end mark.

Can the pig run

.

?

The pig can run

.

?

What a big pig

?

!

Adult: Every sentence starts with a capital letter.
The end mark tells how to read it: telling, asking, or a big feeling.



Understanding Print & Sentences

Follow the Words

Name: _____

Date: _____

We read from left to right, then down to the next line.

1 Read with me. Follow the numbers.

→ **The cat is on**
1 2 3 4
→ **the mat.**
5 6



2 Your turn to read.

I can see
the big dog.



Put a dot under the first word. Circle the last word.

3 Choose the words that come next.

The pig is in

the box.

the sun.



Adult: We read from left to right. At the end of a line, we go down to the next line.



Name: _____

Date: _____

Read the story. Do the activities.

THE STORY

The cat is on the mat.
The sun is up. I like my cat.



1

How many sentences are
in the story?

sentences

2

Circle the first word.
Underline the last word.

The cat is on the mat.
The sun is up.
I like my cat.

3

Add the missing spaces.

Ilikejam.

4

Circle the sentence that is
written the right way.

the sun is up

The sun is up.

Adult: Let your child try each job on their own first. Help only if they are stuck.