



Emergent Decodable Reading

Let's Read Together

Name: _____

Date: _____

Read the story three times.

THE STORY

**Sam is on a mat.
A cat is on the mat.
The cat can nap.
Sam can pat the cat.
The cat can sit on Sam.
Sam can nap on the mat.**



1 Listen

An adult reads the story. Follow the words with a finger.

Color when done



2 Read Together

Read the story together. Say each word nice and smooth.

Color when done



3 Read Again

Read the story on your own.
You can do it!

Color when done



**Adult: Model the reading, read together, then let your child try independently.
Encourage accuracy and smooth reading without rushing.**



Name: _____

Date: _____

Read the story. Circle the right answer.

THE STORY

A pup is in a box.
The pup is sad.
Ben can hug the pup.
The pup is glad.
The pup can nap in the box.



1. Where is the pup?

bed

box

rug

2. How is the pup at first?

sad

mad

bad

3. What can Ben do?

pat

sip

hug

Adult: Read the story together first. Then let your child find each answer in the story.



Emergent Decodable Reading

Read & Complete

Name: _____

Date: _____

Read the story. Write the missing words.

THE STORY

A hen is in a pen.
The hen is red.
The hen can run.
The hen can hop on a log.
I see the hen.



Word Bank

pen

red

log

1 The hen is in a _____ .

2 The hen is _____ .

3 The hen can hop on a _____ .

Adult: Read the story together first. The word bank has the words your child needs.



LEARNING
MADE SIMPLE

Emergent Decodable Reading

Read & Draw

Name: _____

Date: _____

Read the story. Draw what you read.

THE STORY

A red fish is in a pond. The sun is up.

A bug is on a rock.

DRAW WHAT YOU READ

**Adult: The words fish, pond, and rock are new. Read them with your child.
Let your child sound out the rest, then draw what the words say.**



Name: _____

Date: _____

Read the story. Number the pictures in order.

THE STORY

Sam, Pam, and Tom fly a big kite.
The wind blows the kite into the tree.
A man has a pole. The man can get the kite.
The kite is back.
Sam is glad. Pam is glad. Tom is glad.



Adult: Read the story together first. Help your child with the dotted words:
and, fly, wind, blows, into, tree, has, back. Then let your child number the pictures.