

Name: _____

Date: _____

What your child is learning

These pages teach informational writing (Michigan Kindergarten standard W.K.2). Your child names what they are writing about and supplies information about the topic. In kindergarten, composing can be drawing, dictating words to an adult, or writing — all three count.

Facts are not opinions

A **FACT** is something true that can be checked: “Fish live in water.” An **OPINION** is what someone thinks or likes: “Fish are the best pets.” This pack practices facts. (Opinions have their own pack: My Opinion — I Like, I Think.) If your child offers an opinion, gently ask for a fact instead: “What is true about fish?”

How the pages build independence

Page 1 — One True Fact: the topic (dogs) is printed as the heading. Your child draws a dog and completes one fact: “Dogs can ...”

Page 2 — Two True Facts: two DIFFERENT facts about fish, helped by two different starters: “Fish can ...” (something fish do) and “Fish have ...” (something fish have).

Page 3 — My Information Page: your child chooses any topic, names it, draws it, and writes two true facts with no starters at all.

Accurate example facts

Page 1 (dogs): “Dogs can run.” “Dogs can swim.” “Dogs can dig.”

Page 2 (fish): “Fish can swim.” “Fish have fins.” “Fish have tails.”

Page 3 (example topic — apples): “Apples grow on trees.” “Apples can be red, green, or yellow.”

How to support your child

- Ask your child to say each fact aloud before they draw or write.
- Drawing counts. Young children compose with pictures first.
- Dictation counts. If your child is not writing yet, write their exact words for them and read them back together.
- Welcome invented spelling. Sounding words out matters more than spelling them correctly right now.
- Keep facts true and simple. One or two real things your child knows about the topic is exactly enough.