



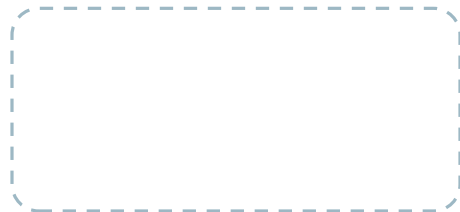
Name: _____

Date: _____

Cut out the pictures. Sort them!

HELPS the Earth

HURTS the Earth



CUT-OUT AREA ✂



Adult: Talk through each picture first — what is happening, and who does it help or hurt? Sort answers: **HELPS** — recycling, planting, watering flowers. **HURTS** — littering, a bottle in the pond, water running away.



LEARNING
MADE SIMPLE

Taking Care of Our Earth

Name: _____

Date: _____

Circle the picture that FIXES the problem!



Adult: Name each problem together first (a leak, litter, wasted water, lights nobody needs). Fixes: tell a grown-up — they fix the leak; put litter in a bin; turn the hose off; switch the light off.



LEARNING
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Taking Care of Our Earth

Name: _____

Date: _____

Think of a problem. Draw your fix!

Ideas to help you think:



My problem is: _____

DRAW you fixing the problem:

My action helps because:

Adult: Help your child pick a **REAL** problem they have seen — at home, at school, or at the park. They draw themselves fixing it, then explain **HOW** the action helps the land, water, air, or living things. Scribe their words.