



Living Things

What Do They Both Need?

Name: _____

Date: _____

Cut out the needs. Paste each one where it belongs!

BEAN PLANT



DOG



Only the PLANT

BOTH need it

Only the DOG

Both need: _____



WATER



AIR



SUN



FOOD

CUT-OUT AREA

Adult: WATER and AIR belong in BOTH — the plant and the dog both need them. SUN belongs with the PLANT. Plants use sunlight, water, and air to make their own food. FOOD belongs with the DOG: animals eat food.

Scribe your child's words after "Both need:"



Name: _____

Date: _____

**Draw a line from each need to something
in the picture that helps the frog!**



WATER

The pond is a good home
for the frog because:



FOOD



A SAFE PLACE

Adult: The frog needs water to swim in and keep its skin wet, bugs to eat, and plants to hide under. Check that each line lands on its evidence in the picture — the water, a bug, the lily pads. Then scribe your child's exact words after "because:"



Name: _____

Date: _____

Circle what is NEW in each AFTER picture!

The beaver builds a dam.



BEFORE



AFTER

The worms work in the soil.



BEFORE



AFTER

The tree's roots grow and grow.



BEFORE



AFTER

Tell a grown-up: what changed?

Adult: The dam slows the stream and makes a pond. The worms tunnel and mix the soil. The tree's roots lift the sidewalk slabs. Scribe your child's own words for what changed in each place.



Name: _____

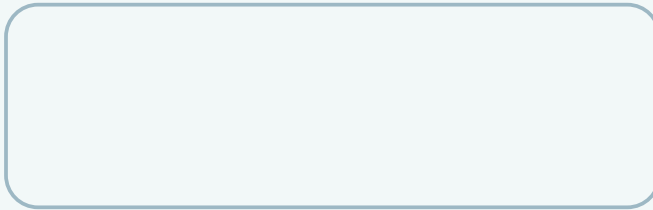
Date: _____

Plant a seed. Draw it and measure it each time!

My seed: _____

Planted on: _____

Date: _____



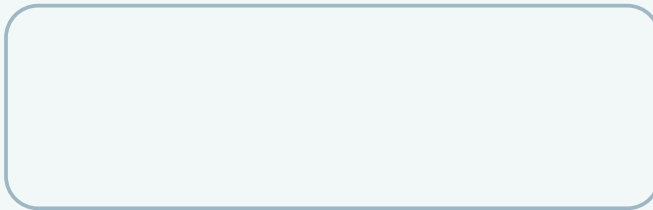
How tall?

Color the cubes.

Total cubes: _____



Date: _____



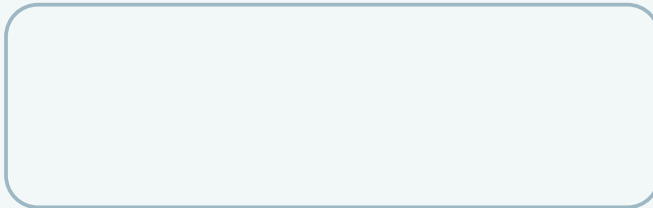
How tall?

Color the cubes.

Total cubes: _____



Date: _____



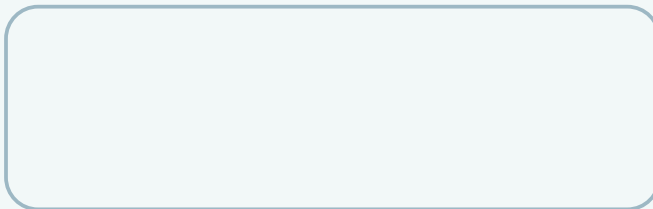
How tall?

Color the cubes.

Total cubes: _____



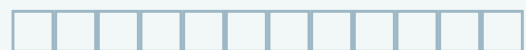
Date: _____



How tall?

Color the cubes.

Total cubes: _____



Adult: A bean seed in a clear cup works well. Each visit: write the date, draw the plant just as it looks, then stack cubes beside it and color one cube for each cube in the tower. Write the total number of cubes — if the plant is taller than the strip, write the full number anyway. Record what you see.