



Pushes & Pulls

Gentle Push, Strong Push

Name: _____

Date: _____

Same ball. Same floor. Two pushes!

Use the **SAME** ball on the
SAME floor both times.

Push 1: gentle.

Measure with cubes.

Push 2: stronger.

Measure again.



Push 1 — GENTLE

--	--	--	--	--	--	--	--	--	--

Color one square for each cube.

Push 2 — STRONG

--	--	--	--	--	--	--	--	--	--

Color one square for each cube.

I noticed:

Adult: Mark where the ball starts so both pushes begin at the same spot.
Write your child's exact words for "I noticed." There is no printed answer — the
measurements your child made are the result.