



Working It Out

Two Friends, One Problem

Name: _____

Date: _____

Two friends. One problem.



Both friends want the red crayon. There is only one.

★ How does she feel?



SAD



MAD

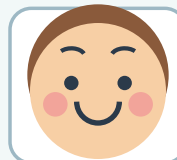


HAPPY

★ How does she feel?



MAD



HAPPY



SAD

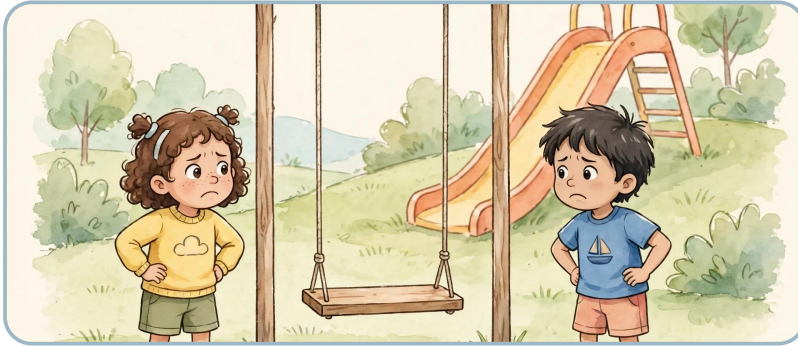
Adult: Feelings can be read in more than one way. One friend may look MAD and the other SAD — or your child may see it differently. Ask: Why do you think so?



Name: _____

Date: _____

When there is a problem: Stop. Think. Choose.



**Two friends.
One swing.
What can
they do?**



STOP



THINK



CHOOSE

Circle the choices that could help.



**USE
WORDS**



**TAKE
TURNS**



SHARE



**SAY
SORRY**



**ASK A
TEACHER**

**Adult: Words, turns, sharing the swing (swap, or one friend pushes) and asking a teacher can all help.
Sorry is for when someone is hurt — not needed here.**



Working It Out

What Could They Say?

Name: _____

Date: _____

Circle the words that could help.



The tower fell down. What kind words could help?

**I'm sorry.
I didn't mean to.**

It's your fault!

**Let's build it
again together.**

**You can't
play here.**

**Adult: Read each bubble aloud. Which words would help
the friends feel better? More than one bubble can help.**



Working It Out

Finish the Story

Name: _____

Date: _____

Finish the story.



Both friends want to play with the ball.



They stop and talk.

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Draw: How does the story end?

Tell about your ending:

Adult: Your child draws the ending, then tells it. Write their words on the lines, exactly as they say them. Many endings work if they are kind and fair.