



Our Class, Our Voice

What Should Our Class Do?

Name: _____

Date: _____

Our class plant is droopy and thirsty.



SAM SAYS:

“Water it every day!”

Plants need water to grow.



LILY SAYS:

“Take turns watering it!”

Everyone can help.

What do YOU think? Circle your idea.



WATER IT EVERY DAY



TAKE TURNS

Adult: Read both ideas aloud, then ask: What do you think our class should do? Why? There is no wrong answer — an idea with a reason counts.



Name: _____

Date: _____

Our class can help! Circle one project.



PICK UP LITTER

Clean our park.



PLANT FLOWERS

Grow flowers.



MAKE CARDS

Say thank you.

MY PLAN

Draw what you will do.

Adult: Talk through the plan together: What will you do first? Next? Last? What will you need?



Our Class, Our Voice

We Helped!

Name: _____

Date: _____

We did it! We helped!



Draw what we did.

I helped by _____

Circle how you feel.



HAPPY



PROUD



EXCITED

Adult: Complete this page AFTER the real project.
Talk about what your class did and how it helped.
Scribe your child's words for "I helped by..."